



SC Annual School Report Card Summary

JAMES HENDRIX ELEMENTARY
Spartanburg 2
Grades: PK-5 **Enrollment: 801**
Principal: Dawn S. Neely
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	NI-HOLD

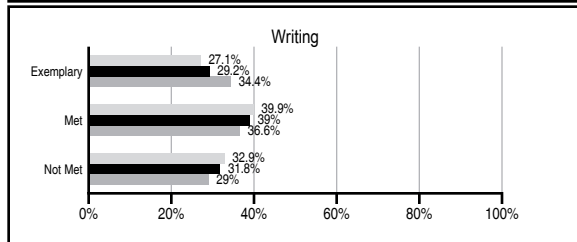
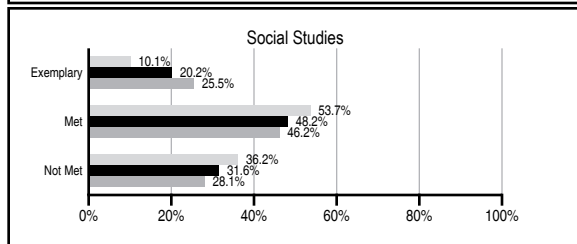
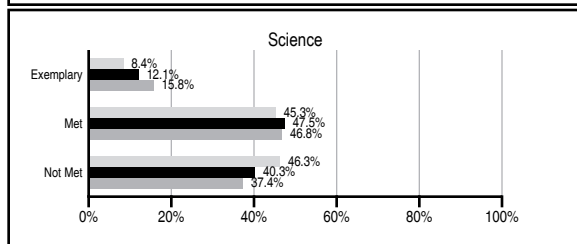
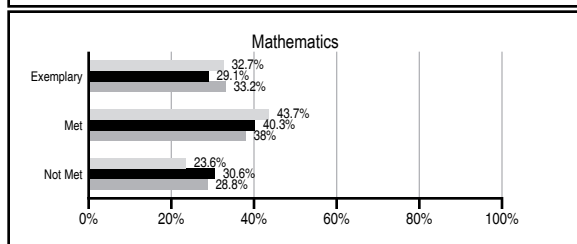
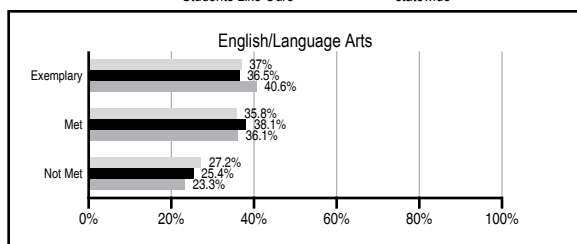
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	17	99	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES HENDRIX ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=801)				
Retention rate	1.2%	Down from 2.4%	1.4%	1.2%
Attendance rate	95.4%	Down from 96.6%	95.7%	96.1%
Eligible for gifted and talented	10.5%	Up from 7.5%	10.2%	11.7%
With disabilities other than speech	7.2%	Down from 8.5%	8.9%	8.0%
Older than usual for grade	0.9%	Up from 0.4%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Up from 60.4%	60.2%	60.5%
Continuing contract teachers	83.0%	Up from 81.3%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 84.9%	87.7%	87.0%
Teacher attendance rate	95.0%	Up from 94.8%	94.9%	95.4%
Average teacher salary*	\$47,069	Down 0.7%	\$47,073	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.2 days	Up from 7.0 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.9 to 1	19.3 to 1	19.2 to 1
Prime instructional time	89.0%	Down from 89.1%	89.7%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,952	Up 1.1%	\$7,575	\$7,548
Percent of expenditures for instruction**	65.9%	Up from 63.8%	67.4%	68.7%
Percent of expenditures for teacher salaries**	59.8%	Up from 58.3%	64.6%	65.1%
% of AYP objectives met	96.6%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	125	67
Percent satisfied with learning environment	86.8%	78.2%	83.3%
Percent satisfied with social and physical environment	88.7%	85.1%	83.3%
Percent satisfied with school-home relations	79.2%	82.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goals and Objectives:

The James H. Hendrix International Baccalaureate World School faculty, staff, and community developed a comprehensive plan as required by the Southern Association of Colleges and Schools. All stakeholders participated in the development of five main goals: 1. A challenging academic environment which includes reading, writing, science, math, social studies and the arts; 2. Continuous training for teachers in content and process skills with emphasis on authentic assessments; (3. Effective use of technology; 4. Continuation of higher order thinking skills using Blooms' Revised Taxonomy; and 5. The involvement of a supportive community. Goals were written to address specific school needs and all components of the district's education plan. The School Improvement Council, along with school personnel, regularly reviews the progress made in achieving these goals.

Accomplishments:

Hendrix Elementary School was named an International Baccalaureate World School in February of 2010. This distinguished honor was bestowed as a result of the dedication and hard work of our faculty and staff. Hendrix became the first public school in Spartanburg County to be named a Primary Years Program (PYP) school, the 12th in the state and the 319th in the world! We are pleased to be able to provide a global and world-class education for our students! All classrooms within the building were outfitted with Promethean Boards to provide hands-on technology for the students. Plans are being made to provide each classroom with Active Votes, an easy and quick assessment tool for teachers to use to gauge understanding among their students. Students continue to show tremendous growth in Measures of Academic Progress (MAP) as well as the PASS test. We are proud that our students and teachers made Adequate Yearly Progress (AYP) during the 2009-2010 testing window. AYP specifies that the statewide target is met for all students and for each of our twenty-seven sub groups of students: racial/ethnic, economic, disability, limited English proficiency, and migrant status. Our school was recognized by the Office of the Governor as an Exemplary Reading School and Hendrix students are in the top twenty-five reading schools in the nation according to 100 Book Challenge steps read.

Plans for the Future:

Hendrix International School will use a systematic process to build vision and goals for the 2010-2011 school year. Data will provide us the base for powerful and valid decision-making to benefit our educational programs. A school-wide action plan will be developed to address the needs in the content areas while still meeting the social, emotional and physical needs of our students. Our 4K program will maintain its excellence to meet the educational and social needs of our youngest students. The PYP model of instruction will continue to be integrated into our curriculum to allow research and hands on learning for all students. The active involvement of the PTO helps provide integral programs that benefit all children. The high expectations and expertise of the administration, faculty, and staff will enable all students to be successful learners.

Dawn Neely, Principal

□Cindy Smith, Chair, SIC

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